



"Imagine, Innovate, Inspire"
CBSE AIF No. : 1930481



Senior Secondary School CBSE (Hosur)
Committed to Excellence
Affiliated to Central Board of Secondary Education



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ROCKFORDIANS INFO EXPRESS - 32

SCHOOL ADMISSION

Karnur & Madhakondapally Campus

2025-26

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For

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KG, I - IX & XI

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**NO ADMISSION
FEES FOR
KINDERGARTEN
AT KARNOOR
CAMPUS**

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Numbers Activity

Class: LKG - B

Subject: Mathematics

The LKG children enjoyed a fun numbers activity using number cards and colorful charts. They identified each number on the cards and matched them with the correct number shown on the charts. The children also practiced arranging the number cards in the right order. This activity helped them recognize numbers easily and understand their values better. Overall, the use of cards and charts made learning numbers enjoyable and interactive for the children.



Vegetables Print

Class: LKG-B

Subject: Awareness Skill

The students enjoyed doing a vegetable printing activity using water paint. They dipped cut vegetables like lady's finger, potato and carrot into the paint and made beautiful prints on paper. The children learned how different vegetables create different shapes and patterns. They also explored colours and how to use paint carefully. Overall, the activity helped them improve creativity and fine motor skills while learning about vegetables.

Colours

Class: I

Subject: Tamil

Students engaged in a creative exploration of colours through their choice of dresses and attire, learning about colour basics, harmony and the art of combining different hues. The activity encouraged self-expression, as students created vibrant visual displays by wearing outfits in various colours. This hands-on experience not only enhanced their understanding of colour theory but also fostered teamwork, as they collaborated to coordinate their looks and express their individuality. Ultimately, the activity served as a fun and educational way for students to boost their creativity while developing a deeper appreciation for the power of colour combinations.



Vegetables print

Class: I

Subject: English

To help children recognize different vegetables and express their learning through a creative printing activity. Different vegetables were brought from home, along with A4 sheets, poster colours, paint trays, aprons, old newspapers.

The teacher explained the names of different vegetables and their uses. Children dipped the vegetables in poster colours.

They pressed the vegetables on the A4 sheet to create beautiful prints. Children made colourful patterns using different vegetable shapes. Students observed their printed pictures and shared the names of vegetables orally. This improves observation and speaking skills. It develops creativity through art activity.

Sources of Water

Class: II Subject: EVS

As part of this week's learning, students actively explored the Sources of Water through hands-on activities. They identified different water sources such as rain, rivers, lakes, ponds, wells and seas. Students created colorful charts and models showing how rainwater fills rivers and lakes and how underground water is drawn using wells.

During the activity, each group discussed the importance of clean water and ways to save it. Some students performed a small demonstration showing the water cycle, explaining how evaporation, condensation and rainfall help in maintaining water sources.

The activity helped students understand that water is limited and must be used responsibly. Overall, the children participated enthusiastically and gained a clear idea about where our water comes from and why conservation is essential.



Making Cards

Class: II Subject: English

Students participated in a creative card-making activity where they designed personalised cards for their loved ones. Using colourful papers, drawings and short messages, each child created a unique card to express love, gratitude and appreciation.

This activity helped enhance their creativity, writing skills and emotional expression. It also encouraged them to think about the people who matter to them and find meaningful ways to show care. The students were excited and proud to display their beautifully crafted cards.



Means of Transport

Class: II
Subject: EVS

Children completed the chart work and showed a clear understanding of the means of transport, the invention of the wheel, types of fuel, near and far travel and air pollution. They participated actively and understood all the key concepts well.



Paper Sailboat

Class: II
Subject: EVS

Students practiced and completed the paper sailboat activity in the classroom. They enjoyed the hands-on experience and actively participated throughout the lesson. This activity helped them understand the concept better, build fine motor skills and stay engaged while learning. Overall, the class was enthusiastic and showed good involvement and creativity.

Nature Pattern Printing

Class: II

Subject: Mathematics

In the Nature Pattern Printing activity, children were introduced to the concept of patterns through a hands-on approach using natural materials like lady's finger, leaves and thumb impressions. The teacher demonstrated how to create simple repeating patterns, such as "Lady's Finger - Flower - Leaf - Thumb Flower - Leaf" and encouraged the children to observe how the patterns repeated. After carefully observing, the children were asked to recreate these patterns on their own sheets using lady's fingers dipped in paint for flower prints, leaves for leaf prints and thumb impressions for small flowers or petals. This activity helped the children practice identifying and recreating repeating patterns, while also developing fine motor skills and fostering creative expression through the use of natural materials.



Outdoor Activity

Class: III

Subject: English

Students were taken outdoors for an observation activity inspired by the picture book Giant. They sat in groups and explored their surroundings, carefully observing the natural elements around them. The children looked at trees, leaves, stones, grass, clouds and other things they could spot in the environment.

Based on their observations, each student wrote down words, objects, colours and details they noticed in their notebooks. This activity helped them connect with nature, build vocabulary and develop mindful watching skills.



The World is Interconnected

Class: IV

Subject: Social Science

"Students did a group activity and understood how the world is interconnected. They discussed how people, goods, ideas and technology travel across countries. They learned that different nations depend on each other and work together. The activity helped them share ideas, work as a team and relate the concept to real-life situations."



Kindness

Class: IV

Subject: Tamil

In the Kindness-themed skit activity, students explored and showcased various acts of kindness through creative scripts and performances. The skits highlighted the importance of kindness and its positive impact on individuals and communities, encouraging students to spread awareness about the value of compassion. This activity not only fostered empathy, helping students understand the significance of kindness, but also provided an opportunity for creative expression through acting and public speaking. Additionally, it promoted teamwork and communication skills as students collaborated to bring their ideas to life, strengthening their social skills and building a deeper sense of connection with one another.



Devotional Path

Class: VII

Subject: Social Science

This activity helps the students to explore the diverse devotional traditions in India, such as Bhakti and Sufi movements.

It helps to understand the Philosophies, practices and contributions of key saints and poets like Kabir, Mirabai, Guru Nanak and others.

This helps to analyze the social and cultural impact of devotional movements in fostering unity, equality and spiritual growth.

Students will develop communication and public speaking skills by presenting their work to the class.



Blueprint of House

Class: VII

Subject: Mathematics

The Blueprint Activity allows students to use a house floor plan to calculate the area and perimeter of each room and the entire house. Students observe the given blueprint, note the dimensions of each room and apply appropriate formulas for area and perimeter to find the measurements. After calculating each room separately, they add the areas to get the total floor area of the house and sum the outer boundary lengths to determine the overall perimeter. This activity helps learners connect geometry with real-life applications such as architecture and planning, while strengthening their skills in measurement, calculation and spatial understanding.



Matching the Flashcards

Class: VIII

Subject: Social Science

This activity develops their cognitive abilities, including memory and concentration.

Participants will experience a sense of accomplishment and enjoyment, enhancing their mood and overall well-being.

It creates a fun and engaging atmosphere, reducing stress and anxiety.

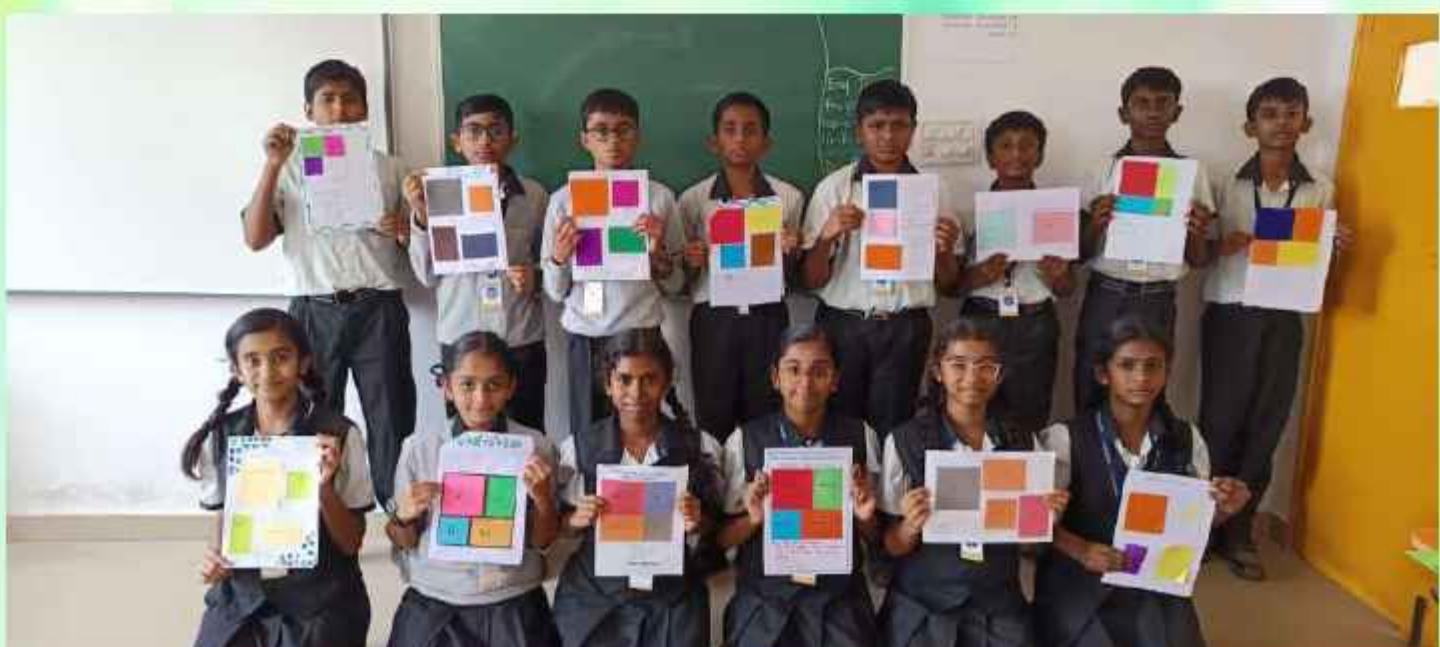


Verification of Algebraic Identities

Class: VIII

Subject: Mathematics

The Algebraic Expression Identity I and II Verification Activity helps students verify the identities by substituting different values for A and B. Students calculate the LHS and RHS for each identity and compare the results to confirm that both sides are equal. This activity strengthens their understanding of algebraic expansion, simplification and the idea that identities are true for all values.





Club Activities

"கடையெழு வள்ளல்கள்"

Class: VI - IX

Subject: Tamil

In the "Kadai Ezhhu Vallalgal" activity, students dressed up as the Seven Great Patrons, embodying the generosity and cultural contributions of these influential figures in Tamil literature. Through their portrayals, students gained a deeper understanding of the patrons' significant role in the Sangam era, while also exploring the rich history of Tamil culture. The event encouraged creativity as students crafted their costumes and practiced public speaking, confidently sharing insights about the contributions of their respective characters. This activity not only allowed for creative expression but also provided a historical perspective, as students learned about the importance of the patrons in shaping Tamil literature. The event was a resounding success, with students thoroughly enjoying the experience and taking pride in celebrating the legacy of these great figures.





Literary Club

Class: VI-IX

The Backward Tale

Reverse story telling involves narrating the story in reverse order, starting with the end and working backwards to the beginning. The benefits of reverse storytelling include increased clarity, stronger foreshadowing and a unique way to build tension and emotional impact. It shifts the listener's focus from "What happens next?" to "How did we get here?" by making the outcome known from the start, which encourages a deeper engagement with the plot and characters as they piece together the cause and effect. Such an activity develops their creative thinking, structural planning, critical analysis and empathy.

Vocabulary Vibes

Vocabulary is the heart of English. It helps express thoughts and ideas clearly and boosts confidence in speaking and writing. To enhance vocabulary skills, questions were asked to find words starting with the same alphabet. Such an activity energize thinking and get students enthusiastic about answering questions



Essay Writing Competition - My Favorite Trip

Class: IV - IX

"Words that Resonate"

Essay writing is the process of creating a focused piece of non-fictional writing that presents an idea, argument, or opinion on a specific topic. Students are asked to write an essay on their favourite trip.

By writing about their experiences in the form of an essay, they'll develop:

- * Reflective thinking: Reflecting on their experiences, thoughts, and feelings.
- * Self-awareness: Understanding their strengths, weaknesses, and emotions.
- * Storytelling: Crafting engaging narratives about their experience.
- * Descriptive writing: Using vivid language to describe people, places, and events.
- * Emotional intelligence: Recognizing and expressing emotions effectively.
- * Creativity: Finding unique ways to express their experiences and insights.



Eco Club Activity

The "Eco Club Drawing Competition: Natural Disasters and Precautions" aimed to raise awareness and educate students about the environmental risks posed by natural disasters and the essential safety measures to mitigate their impact. Through creative art, students depicted various natural disasters, such as earthquakes, floods, droughts and cyclones, while also illustrating practical precautions like "drop, cover and hold on" for earthquakes or emergency preparedness for floods. The competition not only increased awareness among students, parents and the community about the causes and effects of these disasters but also provided an engaging platform for learning disaster management strategies in a memorable way. By emphasizing precautions, the event encouraged students to research and present safety tips, promoting individual and family preparedness and fostering a sense of responsibility toward disaster resilience.

Maths Art and Craft

Class: IV - IX

In this Math Art and Craft activity, students engage in hands-on learning by exploring concepts of shapes, symmetry, angles and 3D nets through origami, 3D model construction and mandala art. By working in small groups, students apply measurement, pattern recognition and spatial reasoning to create their models or artwork, using materials such as chart paper, origami sheets, rulers and colors. They follow structured steps to fold, cut and assemble shapes or design symmetrical patterns, while practicing logical thinking, problem-solving and fine motor skills. The activity encourages teamwork, creativity and a positive attitude towards mathematics as students present their completed projects, discuss the mathematical concepts involved and receive feedback. By the end of the session, students will have enhanced their understanding of geometric principles and developed confidence in applying them in both mathematical and creative contexts.



Library Quiz Competition - 2025

The Library Quiz Competition was held on 5th November 2025 bringing together the four houses—Rock Warriors, Rock Legends, Rock Defenders and Rock Conquerors—in an exciting display of knowledge and teamwork. Students participated with great enthusiasm making the event a grand success.

In the Junior Category (Classes III-VI) Rock Legends emerged as the winners, while in the Senior Category (Classes VII-IX & XI) Rock Conquerors claimed the victory. The school management congratulated all the participants for their outstanding performance, confidence and team spirit that made the competition truly memorable.





Sports Activity

Advaith Sports Championship – 2025 (Inter-School)

On 9th November 2025, our school proudly participated in the Advaith School Championship held at Advaith International School from Hosur. Where 34 students represented in various games and sports events. Our young athletes showcased outstanding skill, determination and sportsmanship, making us extremely proud of their performances. We are delighted to announce that our school secured the **4th Position** in the **Overall Championship**, earning an impressive **35 medals** and certificates across different events. We sincerely appreciate the hard work of our students and the continuous support from parents and teachers, which played a key role in this remarkable achievement.







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Oscar Book of Records – Certificate of Participation

This is to certify that Vaishnavee V (Class V), Ruchitha B (Class III), Kushi Gowda (Class III), and Hanvith Gowda (Class III) of our school from Krishnagiri District, Tamil Nadu have participated in the event titled above.

"Maximum number of participants performing Bharathanatyam continuously for 15 minutes to promote awareness of United Nations Sustainable Development Goal 3 – Good Health & Well-Being."

This achievement has been recognized as a New World Record and has been officially registered in the Oscar Book of Records.



குழந்தைகள் தின வாழ்த்து

சின்ன சின்ன காலடியில்
பெரிய சந்தோஷம் மறைந்திருக்கிறது,
மழலையர் வகுப்பிற்கு நீங்கள் வந்தாலே
ஏங்கள் நாளே பளிச்சென்று ஒளிர்கிறது.

அ, ஆ கற்றாலும்
சிரிப்பு தான் முதல் பாடம்,
வண்ண கிராயன்களால்
உங்கள் கணவுகள் வசப்படும்.

சின்ன கைகளைப் பார்த்தாலே
மலர் இதழ் போல மென்மை,
சின்ன சத்தத்தில் கூட
ஏங்கள் மனம் பாடும் இனிமை.

விளையாட்டிலும், ஓவியத்திலும்,
கதையிலும், சிரிப்பிலும்—
உங்களைப் பார்த்தாலே தெரிகிறது,
நாளைய உலகம் எவ்வளவு அழகாக இருக்கும் என்று

குட்டைஸ்களே...
நீங்கள்தான் எங்கள் பள்ளியின்
சிறிய சூரியகதிர்கள்.
இனிய குழந்தைகள் தின நல்வாழ்த்துகள்!

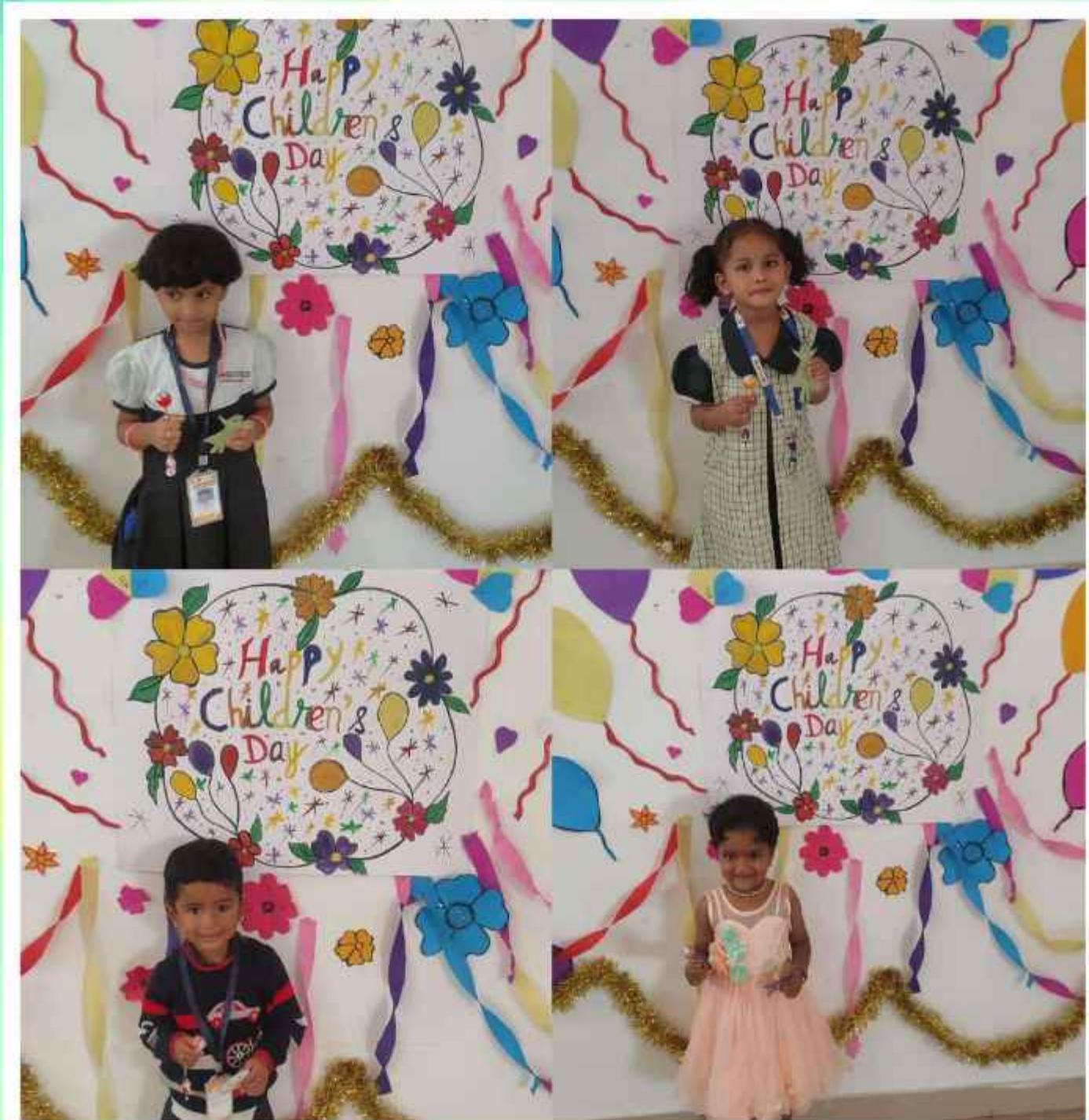
இப்படிக்கு,
உங்கள் மழலையர் குழு.



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Children's Day Celebration

Teachers enthusiastically celebrated Children's Day on 14/11/2025 by participating in a vibrant and joyful dance performance. Their energy and wholehearted involvement filled the atmosphere with excitement, creating unforgettable memories for the students. The dance not only showcased the teachers' talent and enthusiasm but also reflected their deep affection and dedication toward their students. It was a beautiful reminder that Children's Day is not just a celebration for children, but also a day for teachers to express their love, encouragement and support in the most joyful way.





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Edu Trip - 2025-26

EduTrip – (Pre-KG – I)

On 06/11/2025, Pre-KG, LKG, UKG and Class I students visited Jain Farm for an educational trip, where they explored various activities including a bullock cart ride, fun games, a magic show and swimming. The students enjoyed themselves thoroughly, learnt new things and participated in every activity with great enthusiasm, making the trip a memorable and enriching experience.





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Edu Trip – (IV- VI)

On 08/11/2025, the students went on an educational trip to Janapada Loka in Karnataka, where they were introduced to the rich traditions and vibrant culture of the state. The exhibits, folk art and cultural displays helped the students learn more about Karnataka's heritage. After exploring Janapada Loka, the students also visited Wonderla, where they enjoyed various rides and activities, making the trip both educational and memorable.







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EDUCATIONAL TRIP - (VII - IX)

Rockford School arranged an educational tour to Pollachi and near by sight - seeing, intially taking students to Top Slip - Tiger Museum, Aliyar Dam, Monkey Falls and the next day to GD Museum, Isha Yoga Centre and to a Garments Factory at Tiruppur on 14/11/2025 and 15/11/2025 respectively, the trip saw students of classes VII-IX participating with great interest and enthusiasm. The two-day journey offered valuable insights into wildlife, history, nature, spirituality and industry, making it a memorable and enriching learning experience for all.





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